

Collaborative Science of Home Visiting Annual Meeting: May 6, 2015 Fifth National Summit on Quality in Home Visiting Programs: May 7, 2015

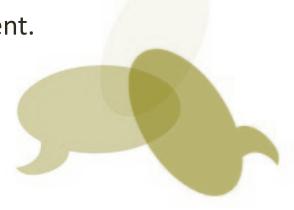


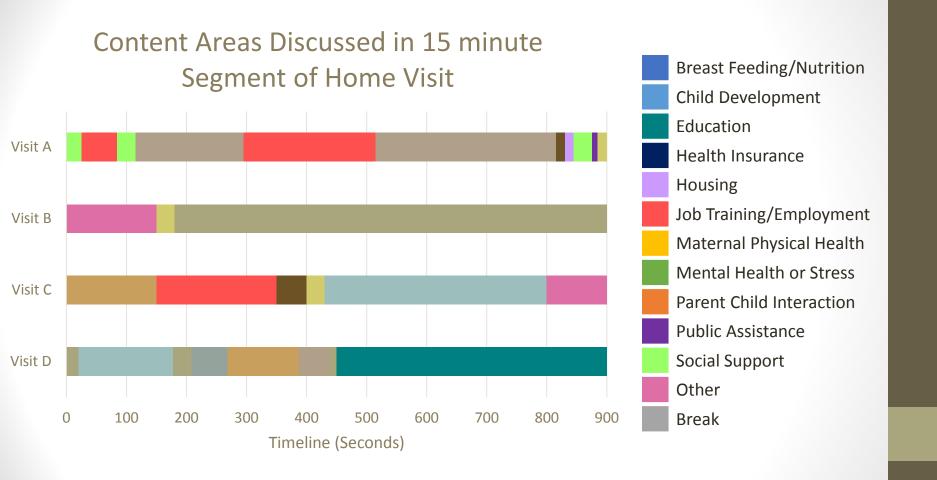
# The What: Program Content

### What information or guidance is provided to families?

- Verbal factoids
- Handouts and videos
- Activities modeled by home visitor
- Activities engaged in directly by the parent.

Determined by Service Plan, Implementation System, and Family Needs





### The How: Social Interactions

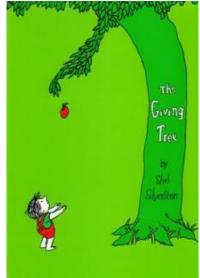
 All home visiting program models emphasize the importance of the helping relationship

What does this look like in practice?

social exhange theory relationships as negotiated exchanges that evolve over time into trusting and mutual commitments

Task-Focused

Social-Emotional



### Task-Focused Elements

### **Home Visitor**

- Information-gathering
- Education
- Facilitation
- Referral

#### **Parent**

- Information-giving
- Question-asking
- Following-through

Need To Know & Understand (Engle, 1988)

### Social-Emotional Elements

### **Home Visitor**

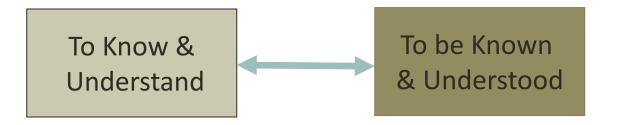
- Building rapport
- Emotional support
- Shared expectations & goals

#### **Parent**

- Maintaining rapport
- Emotional expression
- Shared expectations & goals

Need To Be Known & Understood (Engle, 1988)

## Complementary processes



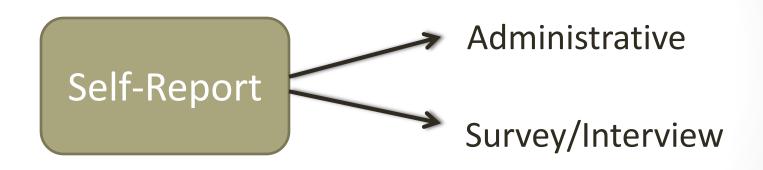
- Cold versus Warm Conceptual Models of Change
- Moving Families to Outcomes



Very Carefully

### SO...HOW DO WE MEASURE THIS?

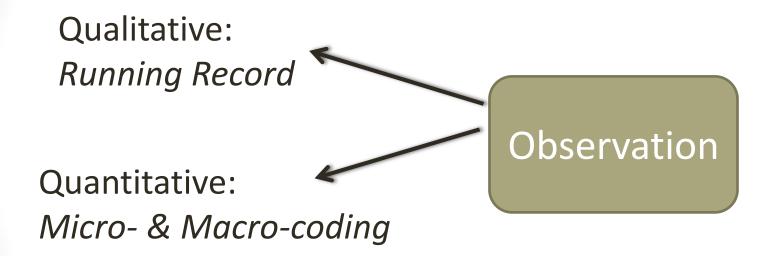
### Measurement Methods



Advantage: Ease and access to data

Problem: Vulnerability to reporting bias

### Measurement Methods



Advantage: "Objective", allows behavioral analysis Problem: Burden of data collection, storage, coding

### **Current HV Observation Measures**

### **HOVRS-A+**

Home Visit Rating Scales

### **HVAI**

Home Visit Assessment Instrument

#### CCF

Content & Characteristics Form

### **HVOF**

Home Visit Observation Form

### But wait...there's more!

CASE	Creating a Supportive Environment
COACH	Family Check Up Fidelity Assessment Tool
FPIA	Family Provider Interaction Analysis
Kelly	(Unnamed) Quality Parent-Child Interaction Scale
NERS	Natural Environments Rating Scale
RISCP-II	Routine and Instructional Strategy Coding Protocol
SIF	Supportive Interactions with Families
TIERS	Triadic Intervention and Evaluation Rating Scale

### How do these measures differ?

- Quantitative approach to describing & rating visits
- Describing participants;
- Measuring content;
- Measuring nature of interactions in visits.

Measures do all of these things, but to varying degrees

### Outside Observation Measures

#### **RIAS**

#### **Roter Interaction Analysis System**

- Used in health care
- Micro-coding of *verbal* utterances
- Task & social-emotional aspects of interactions
- Less focus on content

#### **CLASS**

#### **Classroom Assessment Scoring System**

- Used in education
- Macro-coding of teacher interaction w/classroom
- Instructional, emotional & organizational support
- Adaptable to ages & classroom settings
- Feedback/PD system

### Which measure is best?

It depends...

...on purpose

...on target

...on theoretically-defined interactions

# Next steps

#### the WHAT

- What content is most important?
- By whose standards?
- Do we follow MIECHV?

#### the HOW

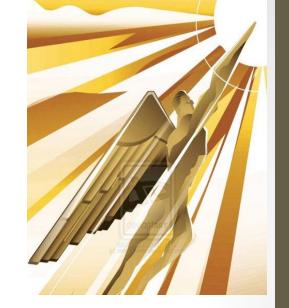
 How do we attend to both task-focused and social-emotional aspects of interaction?

#### the HOW COME

 Can a tool be both sensitive to practice and to research?

# Our lofty goals

- Toolkit of valid and reliable instruments to assess domains of home visiting process best measured through direct observation;
- Use instruments in research to inform strategies to improve service delivery;
- Use instruments to understand how variation in home visiting process moderates and mediates impacts on outcomes
- Use instruments to assist in home visitor professional development



### The Role of HARC

- Pilot site for measures
- Video recordings of home visits across:
  - Program models
  - Home visitors
  - Families
  - Development
- Do they capture the experience of home visitors and families?
- Can they provide feedback to improve home visitor practice?

**COME JOIN THE ADVENTURE!** 



# Thank you!

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