



HARC Herald

February 2024 Newsletter



Table of Contents


- 1.HARC Webinar Series
- 2.2024 HARC Annual Meeting
- 3.Montly Peer-Reviewed Literature Updates
- 4.Home Visiting Projects Seeking Input
- 5.Call for Proposals
- 6.Upcoming Conferences
- 7.Early Career Researcher Corner
- 8.Become a HARC member

HARC Webinar Series

Register for HARC's Emerging Issues Webinar March 7th, 1pm-2:30pm ET

There is still time to register for HARC's first Emerging Issues webinar. This webinar will focus on the role of policy and community context in delivering home visiting services. Scan the QR code or click the button below to register.


[Register Today](#)




EMERGING ISSUES WEBINAR SERIES

Increasing Access to Earned Income Tax Credits: A financial empowerment intervention embedded within Parents As Teachers Home Visiting Program
March 7, 2024 1pm - 2:30pm ET

This webinar is the first in a series that will focus on emerging issues in home visiting as identified by the home visiting community. One emerging issue is the role of policy and community context in delivering home visiting services. This presentation will share results of a quasi-experimental evaluation of a financial empowerment intervention in Michigan embedded within Parents As Teachers.




Kathryn Maguire-Jack
University of Michigan



Heidi Coggins
Children Trust Michigan

[Register Now](#)



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Early Career Researchers Webinar Recording Coming Soon!

The early career researchers webinar was a hit! If you missed the webinar or would like to watch it again, the recording will be available by Mid-March. You can find it by visiting our website's [Resource Library](#).

HARC Annual Meeting - Save the Date!



9TH ANNUAL MEETING SAVE THE DATE

September 17-18, 2024
Johns Hopkins University Bloomberg Center
555 Pennsylvania Ave. Washington DC

DETAILS TO COME

www.hvresearch.org



HARC's annual meeting will be held in Washington, DC Sept 17-18th, 2024.

More details will be coming soon!

Monthly Peer-Reviewed Literature Updates

Peer-reviewed Literature Updates

Each month, HARC shares recently published peer-reviewed home visiting research articles. Articles were identified via a Google Scholar alert, thus the list may not include all published articles. View the citations and links to open access articles [here](#).

Home Visiting Projects Seeking Input

Home Visiting Study Needs Your Feedback

The **Home Visiting Assessment of Implementation Quality** (HV-AIM) study is seeking your feedback on key issues in home visiting. HV-AIM is looking at what makes home visiting programs truly effective including understanding supervisor supports in home visiting. Formal comments on this study can be submitted through the **Federal Register**. Comments are due by **April 2, 2024**.

Support the New Workforce Institute

The Health Resources and Services Administration (HRSA) awarded a cooperative agreement to Education Development Center and its partners to lead the **Institute for Home Visiting Workforce Development and Jackie Walorski Center for Evidence-Based Case Management**. The Institute will help home visiting programs across the country improve their workforce by attracting, supporting, and retaining qualified staff from diverse backgrounds. If you're passionate about workforce issues and want to help shape the future of the home visiting field, nominate yourself or others to support the Institute and Center. Email **Christine Zakhour** for more information.

Call for Proposals

Center for Indigenous Research Collaborations and Learning for Home Visiting (CIRCLE-HV) Research-Practice Partnership Request for Proposals (RFP)

CIRCLE-HV has released a [RFP](#) for collaborative partnerships between researchers and home visiting programs serving indigenous children and families in the U.S. and U.S. territories. An [informational webinar](#) will be held on March 14, 2024 from 3pm-4:30pm ET. [Deadline is April 1, 2024.](#)

Upcoming Conferences

Society for Prevention Research (SPR) 2024 Annual Meeting (May 28-31, 2024, in Washington, DC)

Early-bird registration is now open for SPR's annual meeting entitled, *Advancing Partnerships and Collaborative Approaches in Prevention Science*. This meeting provides an opportunity to advance this vision by providing a centrally integrated forum for the exchange of new concepts, methods, and results from prevention research and related public health fields.

Research and Evaluation Conference on Self-Sufficiency (RECS) 2024 Meeting (May 29-31, 2024, in Washington, DC)

Registration for the 2024 RECS meeting will open in March for both in-person and virtual attendees. RECS is a forum for researchers, state and local administrators, practitioners, federal officials, and policy makers to discuss cutting-edge research on human programs, policies, and services that support families on the path to economic self-sufficiency.



The Administration for Children and Families' National Research Conference on Early Childhood (June 24-26, 2024, in Arlington, VA)

This three-day **conference** will present the latest research on Head Start, Early Head Start, child care, home visiting, child welfare, special education, pre-kindergarten, early elementary, and other early childhood programs.

[Registration will open in the Spring of 2024.](#)

American Public Health Association (APHA) 2024 Annual Meeting and Expo (October 27-30, 2024, in Minneapolis, MN)

Abstracts are being accepted for the 2024 APHA Annual Meeting and Expo. Submissions should reflect the meeting theme, *Rebuilding Trust in Public Health and Science*. [Deadline is March 29, 2024.](#)

Society for Social Work and Research (SSWR) Annual Conference (January 15-19, 2025, in Seattle, WA)

Abstract submissions for SSWR's **annual conference** entitled, *Strengthening Social Impact through Collaborative Research* will open in mid-March. SSWR's annual conference offers a scientific program that reflects a variety of research interests including workshops on the latest research methodologies to sessions on research priorities and capacity building that target cutting-edge topics vital to contemporary social work research.

For more information on upcoming conferences, please visit HARC's [Upcoming Conferences and Webinars page](#)!

Early Career Researcher Corner

The Society for Research in Child Development's Webinar – Navigating the Academic Job Market: Application Process and Insight from Recent Experiences

This **webinar** aims to empower early career scholars in fields such as psychology and human development to successfully navigate the academic job market. The webinar will include an overview of the academic job landscape and key skills and qualifications that hiring committees are interested in.

Robert Wood Johnson Foundation's Health Policy Research Scholars (HPRS)

Applications are now open for the HPRS program, a four-year national leadership development program for full-time doctoral students. It is designed for students who are committed to ensuring their research is aligned with the health needs of communities. The program provides training in health policy, how to think strategically, and how to craft an actionable research question that can inform solutions to advance health equity—as well as mentorship, career, and leadership coaching. Deadline is March 7, 2024.

American Evaluation Association (AEA) Graduate Education Diversity Internship (GEDI)

The AEA welcomes **applications** for its GEDI Program that provides paid internship and training opportunities during the academic year. The program works to engage and support students from groups traditionally underrepresented in the field of evaluation. Interns come from a variety of disciplines such as public health, education, and psychology. Deadline is March 8, 2024.

National Head Start Fellowship Program (NHSFP)

Apply now for the NHSFP. The Administration for Children and Families is looking for fellows to gain experience in Washington, DC, working on programs that support young children. This paid fellowship is open to people who work in Head Start programs, the early childhood field, children and family services, and home visiting programs. Deadline is March 14, 2024.

Towards 2044: Horowitz Early Career Scholar Program

The Society for Research in Child Development is now accepting scholar and mentor **applications** for the *Towards 2044: Horowitz Early Career Scholar Program*. This program provides educational and professional development for scholars that are underrepresented in the developmental science field. Established scholars in the field provide graduate students guidance and support in their pursuit of their educational and professional goals. Deadline is March 20, 2024.



Postdoctoral Fellowship in Infant Mental Health Prevention Science

The University of Maryland School of Social Work is accepting **applications** for a postdoctoral fellow in infant mental health prevention science for a minimum of two years starting on or before July 1, 2024. This position will provide broad, cross-disciplinary exposure along with deep involvement in an array of mentored and independent activities that will promote early career development. Applications considered on a rolling basis.

For more information regarding early career opportunities, please visit HARC's [Early Career Resources page](#)!

Become a HARC Member!



At the heart of HARC's work is our practice-based research network (PBRN). The PBRN is designed to bring together programs and researchers to identify and answer questions that are critical to broaden and strengthen the benefits of home visiting for all families and communities. We invite anyone with an interest in home visiting to join the network! This includes staff at local home visiting programs, such as supervisors, home visitors, data managers, and program leaders. Membership is **FREE** and has several benefits, such as:

- Opportunities to propose or contribute to research of interest to you
- Special Interest Groups to connect with your peers
- Early access to HARC study findings
- Meetings and other networking opportunities

Many voices are needed to ensure that research is relevant and useful. Please forward this newsletter to at least one colleague and encourage them to join HARC's PBRN today! **[Join here!](#)**

Missed a newsletter? No worries - they're now available on the HARC website along with our monthly literature updates!

Home Visiting Applied Research Collaborative
www.hvresearch.org

Do you have research-related announcements or examples of precision research you'd like to share with the HARC network? If so, we'd love to hear from you! [Guidelines for newsletter submissions can be found on our website](#). If you have any questions, please feel free to send to Diana (dchute1@jhu.edu).

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