

November 2024 home visiting peer-reviewed literature, by access type**Open Access**

Baez, L., Hamil, J., McBride, E., Czech, K. A., Taple, B. J., Santillano, A., Huang, M., Barrera, A. Z., & Tandon, S. D. (2024). Developing a coaching manual to provide human support for the Mothers and Babies Online (eMB) perinatal mental health intervention. *Internet Interventions*, 38, 1-8. <https://doi.org/10.1016/j.invent.2024.100792>

Faro, E. Z., Jones, D., Adeagbo, M., Cho, H., Swartzendruber, G., Tabb, K. M., Tandon, S. D., & Ryckman, K. (2024). Can an evidence-based mental health intervention be implemented into preexisting home visiting programs using implementation facilitation? Study protocol for a three variable implementation effectiveness context hybrid trial. *Implementation Science*, 19(1), 76. <https://doi.org/10.1186/s13012-024-01402-7>

Fisher, E. M., Idehen, A., Cárdenas, L., Lounsbury, D. W., Jasani, F., Rodgers, C. R. R., Gregoire, M., Williams, R., Weiss, L., & Hal Strelnick, A. (2024). Participant perspectives on a community health worker intervention to reduce infant mortality: A Mixed methods assessment of the Bronx Healthy Start Partnership. *Maternal and Child Health Journal*. Advance online publication. <https://doi.org/10.1007/s10995-024-04014-1>

Gregory, A., Wild, K., Aquino, D., & Robinson, G. (2024). 'They got my back': Thematic analysis of relationship building in nurse home visiting in Aboriginal communities. *The Australian Journal of Rural Health*. Advance online publication. <https://doi.org/10.1111/ajr.13199>

Traditional Publishing

Ahn, E., Tejada, Y., & Yang, Y. (2024). Examining fairness in machine learning applied to support families: A case study of preventive services. *Family Relations*. Advance online publication. <https://doi.org/10.1111/fare.13114>

Bard, E., Becker, J. Malgioglio, K., & Sieger, M. L. (2024). Attachment & Biobehavioral Catch-up participation & reunification in a family treatment court. *Child Abuse and Neglect*, 158. <https://doi.org/10.1016/j.chiabu.2024.107145>

Hicks, Z., & Milliren, A. (2024). Do postpartum home visits reduce EPDS scores compared with no home intervention. *Evidence-Based Practice*. Advance online publication. <https://doi.org/10.1097/EBP.0000000000002307>

Higgins, J. P., Kaczmarek, L. A., & King, S. A. (2024). Enhancing early intervention for caregivers of autistic children with online reciprocal imitation training learning modules. *Topics in Early Childhood Special Education*, 0(0). <https://doi.org/10.1177/02711214241292030>

Krug, C. W., Mendelsohn, A. L., Wuerth, J., Roby, E., & Shaw, D. S. (2024). The Pittsburgh Study: A tiered model to support parents during early childhood. *The Journal of Pediatrics*, 0(0). <https://doi.org/10.1016/j.jpeds.2024.114396>

Park, Y. R., Nix, R. L., Francis, L. A., Sukhdeep, G., Feinberg, M. E., Hostetler, M. L., & Stifter, C. A. (2024). A preventive intervention promoting toddlers' self-regulation improves parental resilience in the future. *Family Relations*, 1-18. <https://doi.org/10.1111/fare.13118>

Zhou, Y., Rodriguez, I., Manz, P. H., Zuniga, C., & Ross, A. M. (2024). Exploring effects of ethnoracial and linguistic match between children and home visitors on family retention. *Journal of Social Service Research*, 1-14. <https://doi.org/10.1080/01488376.2024.2419594>