## **HARC Members: Home Visiting Researchers**

There are 322 home visiting researchers enrolled in the HARC PBRN as of January 2025, below is a summary of their characteristics.

| Characteristics                            | %   | Characteristics                                          | %   |
|--------------------------------------------|-----|----------------------------------------------------------|-----|
| Highest Educational Degree                 |     | Early Career Researcher (<5 years terminal degree)       | 29% |
| Bachelor's degree                          | 4%  |                                                          |     |
| Master's degree                            | 29% | Primary Discipline                                       |     |
| Doctoral degree / MD / JD                  | 65% | Child / Family / Human Development                       | 27% |
| Other                                      | 1%  | Public health                                            | 25% |
|                                            |     | Psychology                                               | 14% |
| Ethnic Background                          |     | Social work                                              | 11% |
| White                                      | 67% | Education (including early education)                    | 6%  |
| Asian / Asian American                     | 9%  | Nursing                                                  | 4%  |
| Black / African American                   | 8%  | Medicine                                                 | 3%  |
| Hispanic / Latine                          | 8%  | Public Policy                                            | 3%  |
| Native American                            | 1%  | Statistics                                               | 2%  |
| Other                                      | 7%  | Economics                                                | 1%  |
|                                            |     | Sociology                                                | 1%  |
| Type of Work Organization                  |     | Other                                                    | 5%  |
| Institute of higher learning               | 67% |                                                          |     |
| Independent research/survey organization   | 16% | Area of HV Research Focus <sup>1</sup>                   |     |
| Other non-profit or community agency       | 5%  | Home visiting outcomes and effectiveness                 | 58% |
| State government agency                    | 5%  | Family engagement/participation/attrition in HV          | 43% |
| Hospital/health care delivery organization | 3%  | HV workforce development/training/prof development       | 36% |
| Federal government agency                  | 1%  | Core elements of HV programming or service delivery      | 36% |
| Other                                      | 2%  | Testing HV programmatic innovations                      | 33% |
|                                            |     | Working with special populations in HV                   | 25% |
| Currently Involved in HV Research          | 83% | Coordination of HV services with other services/EC       |     |
|                                            |     | systems                                                  | 24% |
| Time in HV Research                        |     | Aspects of fidelity or model replication in implementing |     |
| Less than 6 months                         | 7%  | home visiting services                                   | 21% |
| 6 months to 2 years                        | 12% | Methodological development and innovation in HV          | 20% |
| Over 2 years to 5 years                    | 18% | Scaling up and dissemination of effective HV             | 19% |
| Over 5 years to 10 years                   | 27% | Economic analysis of HV services                         | 7%  |
| Over 10 years to 20 years                  | 22% | Other                                                    | 6%  |
| More than 20 years                         | 14% |                                                          |     |

<sup>&</sup>lt;sup>1</sup>Percentages sum to more than 100 because respondents could choose more than one answer