



HARC Herald

August 2025 Newsletter



Table of Contents

- | | |
|--|--|
| 1. In memory of Deborah Daro | 8. External employment opportunities |
| 2. HARC webinar series | 9. Call for proposals and peer reviewers |
| 3. New resources from HARC | 10. Monthly peer-reviewed literature |
| 4. Opportunities to join special interest groups | 11. Upcoming conferences |
| 5. Ask and expert | 12. Opportunities |
| 6. Hot off the press | 13. Become a HARC member |
| 7. News from the field | |

In Memory of Deborah Daro



HARC is deeply saddened to share the passing of **Deborah Daro**, Senior Research Fellow Emeritus at Chapin Hall and a cherished member of the HARC community.

Deb served on the HARC Leadership Team from 2017 until her death in 2025. During that time, she drew on her deep expertise and extensive connections in the home visiting field to strengthen HARC's work and to serve as one of its most dedicated advocates. Her contributions included fostering collaboration across evidence-based models, identifying both emerging and enduring issues in the field, and establishing a program to support early career researchers.

Deb's wise and reflective nature made her a favorite to deliver the closing address at many HARC annual meetings. Beyond her work with HARC, Deb was recognized nationally as a leading expert in child abuse prevention policy and as a passionate champion for reforms that strengthen early childhood systems to better support families.

To her HARC colleagues, Deb was not only a trusted mentor but also a treasured friend. Her impact on the field, and on those who had the privilege of working alongside her, will be long

lasting. She will be deeply missed.

All Things HARC!

HARC Webinar Series



HARC WEBINARS



Stay up to date on the latest
in home visiting research

Upcoming webinars

- Sept 30th - Hybrid effectiveness implementation designs
- Oct 9th - Intervention sustainment

Recorded webinars

- Implementation methods
- Propensity score matching
- Open science
- Early career scholars
- Data sharing
- Data visualization
- And more!



Recordings now available for HARC's *Adaptation and Implementation of the SafeCare Parenting Program: Comparing Two Implementation Methods*

In this [webinar](#), Dan Whitaker highlights innovative methods for adaptation using an example from SafeCare. The model was adapted for a community in Georgia and implemented using different methods: standard implementation through community-based organizations, and 'task-shifted' implementation via trained community members. Findings for implementation outcomes (enrollment, completion, satisfaction) and family outcomes (parenting skill, parenting stress, and child social-emotional health) are shared.

For additional webinar information including upcoming and recorded webinars, please visit [HARC's webinar page](#).

New Resources from HARC

Reach in Home Visiting: An Introduction to Understanding and

Measuring Reach

This **brief** provides an overview of the concept of “reach” as one component of home visiting usage within the Precision Paradigm framework. It introduces five elements of reach and the levels at which data for each element can be collected—community, program, and family. It also includes indicators of reach with relevant examples from the field. Together, the elements and indicators can inform home visiting interventions and study designs to improve our understanding of how to reach and enroll families into an intervention that fits each family at the time that is right for them.

Opportunities to Join HARC Special Interest Groups

Interested in joining a Special Interest Group? Click on a link below to learn more and sign up. All are welcome (e.g., home visiting staff, researchers and evaluators, TA specialists, and other interest groups).

- **Early Career Scholars**
- **Workforce Development**
- **Data Sharing**

Ask an Expert

ASK AN EXPERT ■ ■



Do you need advice on a home visiting research topic, question, or method? Get connected with a HARC member researcher with the expertise that you need! Submit your question by completing our request assistance form. Inquiries will be taken on a rolling basis, and we'll do our best to match you with an expert to provide tailored guidance and support.

COMPLETE THE ASSISTANCE FORM BELOW TO APPLY

Questions? Contact:

harc@hvresearch.org



hvresearch.org

Hot Off the Press! Recent Work by HARC and its Members!

An exploratory study of therapeutic relationships and participant retention in a specialized home visiting program

This month, HARC member Emma Sexton and colleagues published findings from their exploratory **study** examining how various factors impact participant completion and retention in the TIES home visiting program which serves families affected by substance use. Results showed that demographic factors did not affect completion or retention, but stronger home visitor relationships and participant engagement were linked to higher odds of both.

Changes in the Utilization of Home Visiting Services During COVID-19: Analysis of the National Parents as Teachers Program

This month, HARC members Abigail Palmer Molina, Dorian Traube, and Allison Kemner published findings from their **study** investigating changes in home visiting (HV) utilization following the onset of the pandemic and the transition to virtual HV delivery. The study examined differences in predisposing factors, enabling resources, and family needs among those enrolling in the national Parents as Teachers HV program before and after the pandemic began. Findings revealed that families enrolling after the pandemic's onset showed higher levels of risk, including a greater likelihood of having a history of child abuse and neglect. Regarding enabling resources, referrals from child protective services rose, number of resource connections declined, but referrals for basic needs increased. Overall, findings suggest HV programs should prioritize families' immediate concerns and adopt a crisis intervention model as recovery from the pandemic continues.

News from the Field

Home Visiting Services with Justice-Involved Families - National Home Visiting Resource Center (NHVRC)

This NHVRC **brief** highlights five initiatives supporting justice-involved families. They promote healthy parent-child relationships, reduce trauma during incarceration, and show how home visiting can aid reentry. Supporting justice-involved families may require flexibility in service delivery, offering services in correctional settings, and using trauma-informed approaches. Key strategies include partnering with justice agencies, tailoring services locally, training staff, and maintaining a consistent presence to connect families with resources and stability.

External Employment Opportunities

Now Hiring: Postdoctoral Research Fellow

The Center for Home-Based Child Care Research at Erikson Institute (Chicago) is seeking a full-time Postdoctoral Research Fellow focused on early care and education policy. The Fellow will support research to strengthen the supply and quality of home-based child care. This 12-month position (remote or hybrid) includes salary, benefits, and time for independent research. Start date as early as October 1, 2025. **Applications** reviewed on a rolling basis beginning July 2025.

Call for Proposals and Peer Reviewers

The Administration for Children and Families' 23rd Research Evaluation Conference on Self-Sufficiency (May 20-22, 2026, in Washington, D.C.)

The [Call for Proposals](#) and [Call for Reviewers](#) for the annual Research Evaluation Conference on Self-Sufficiency (RECS) is open. Hosted by OPRE, [RECS](#) brings together researchers, practitioners, and policymakers to share and discuss research on family self-sufficiency and social welfare programs. The [deadline for submissions is September 5, 2025](#).

Monthly Peer Reviewed Literature Updates

Peer-Reviewed Literature Updates

Each month, HARC shares recently published peer-reviewed home visiting research articles. Articles are identified via a Google Scholar alert, thus the list may not include all published articles. View the citations and links to open access articles [here](#).



Upcoming Conferences

Association for Public Policy Analysis and Management (APPAM): Policy on the Rocks Event (September 9th at 5:00 PM ET, in Washington, D.C.)

Interested in learning how artificial intelligence (AI) is changing research and public policy? Join APPAM's Policy on the Rocks [event](#) to explore the impact of AI on these fields.



CityMatCH Maternal and Child Health Leadership Conference (September 15-17, 2025, in St. Louis, MO)

[Registration](#) is open for the [CityMatCH Maternal and Child Health Leadership Conference](#) entitled *Bridging Divides A Gateway to the Future of Maternal and Child Health*.

ZERO TO THREE LEARN Conference (October 8-9, 2025, in Baltimore, MD)

[Registration](#) is open for the [ZERO TO THREE LEARN Conference](#). The goal of this conference is to transform early childhood concepts into action, theories into skills and the shared passion into positive energy that propels the field forward.

Parents as Teachers 2025 International Conference (October

13-16, 2025, in San Juan, Puerto Rico and virtual)

Registration is open for the 2025 Parents as Teachers International Conference. Get connected and be inspired in the home visiting field through workshops, keynotes, and networking.

Continuous Quality Improvement (CQI) Conference 2025: *Driving Continuous Quality Improvement Into the Future* (October 28-29, 2025, in Champaign, IL)

Registration is open for the **2025 CQI Conference**. This year's conference is dedicated to celebrating and learning from the past, embracing the present, and shaping the future of quality improvement.

American Public Health Association's (APHA) 2025 Annual Meeting and Expo (November 2-5, 2025, in Washington, D.C.)

Registration for the APHA annual meeting is now open. This year's APHA meeting theme is *Making the Public's Health a National Priority*. Each year this meeting provides high-quality, science-based education, engaging networking opportunities, and cutting-edge resources to thousands of public health professionals across the nation.

2025 MIECHV All-Grantee Meeting (AGM) (November 17-20, 2025, in Washington, D.C.)

Registration for the 2025 AGM is open. This meeting will provide an opportunity to connect with early childhood leaders, share best practices, and engage in interactive, hands-on learning. The event will include participants from every state and jurisdiction such as project directors, coordinators, fiscal leads, and quality improvement, data, and evaluation experts.



Save the Date for the National Research Conference on Early Childhood (June 22-24, 2026 in Arlington, VA)

This **conference** showcases the latest research on early childhood programs that support young children and their families. Stay tuned for details on registration and the call for presentations.

For more information on upcoming conferences, please visit HARC's [Upcoming Conferences and Webinars page!](#)

Robert Wood Johnson Foundation Funding Opportunities

The Robert Wood Johnson Foundation (RWJF) provides a range of funding opportunities to support innovative work in public health. For details on current opportunities, please visit the RWJF [grants page](#).

Become a HARC Member!

Join HARC's Practice-Based Research Network (PBRN)

Why Join?



Share Your Voice

HARC brings together home visiting staff, network leaders, model representatives, families and researchers to identify and answer important research questions. This research can help strengthen the benefits of home visiting for all families.



Make an Impact

Home visiting research needs your voice in order to support innovative practice. Join HARC to create research that can improve home visiting practice and policy!



Get Connected

Connect with peers, learn about new research studies, join a special interest group, and stay informed about home visiting with the HARC monthly newsletter!

OUR MISSION

The Home Visiting Applied Research Collaborative is a national research and development platform for innovation to broaden and strengthen home visiting's benefits for all families and communities.

hvresearch.org



Join the Network Today

PS: It's FREE!




Missed a newsletter? No worries - they're now available on the HARC website along with our monthly literature updates!

Home Visiting Applied Research Collaborative

www.hvresearch.org

Do you have research-related announcements or examples of precision research you'd like to share with the HARC network? If so, we'd love to hear from you! [Guidelines for newsletter submissions can be found on our website](#). If you have any questions, please feel free to send to Diana (dchute1@jhu.edu).

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Home Visiting Applied Research Collaborative | 615 N. Wolfe St E4150 Johns Hopkins Bloomberg School
of Public Health | Baltimore, MD 21205 US

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