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## OVERVIEW

This annotated bibliography summarizes resources on developing and implementing community-engaged research projects. Community-engaged research is an approach that brings together research and community partners to develop and implement projects that are responsive to the needs, interests, and values of a community. Bibliography entries are grouped thematically, with a short description of each resource that summarizes key points and ways in which the resource could be helpful for research teams. Some resources are more general, while others illustrate the application of community-engaged approaches to home visiting research. Resources with a connection to home visiting are shown with an asterisk (\*).

## Community-Engaged Research Overview and Rationale

Sheridan, S., Schrandt, S., Forsythe, L., Hilliard, T. S., Paez, K. A., & Advisory Panel on Patient Engagement. (2017). The PCORI engagement rubric: Promising practices for partnering in research. *Annals of Family Medicine*, 15(2), 165–170. <https://doi.org/10.1370/afm.2042>

- This article describes a rubric that helps to operationalize types of engagement among patients and stakeholders. The rubric addresses all phases of research, including key considerations from those phases, and offers concrete examples from Patient-Centered Outcomes Research Institute (PCORI)-funded projects. The rubric can be used by academic-community partnerships to determine where and how to incorporate patient and stakeholder perspectives in research.

Woolf, S. H., Zimmerman, E., Haley, A., & Krist, A. H. (2016). Authentic engagement of patients and communities can transform research, practice, and policy. *Health Affairs*, 35(4), 590–594. <https://doi.org/10.1377/hlthaff.2015.1512>

- This article provides rationale for the incorporation of community partner perspectives in the design and conduct of research. Examples are provided that illustrate how community partners can enhance the quality and impact of research.

## Infrastructure and Key Considerations to Conduct Community-Engaged Research

\*Around Him, D. & Kane, M. (2026, January). *Toolkit for engaging partners in precision home visiting research*. Home Visiting Applied Research Collaborative. <https://hvresearch.org/resources/engaging-partners-in-precision-home-visiting-toolkit/>

- This resource provides recommendations for home visiting researchers on partnering with individuals from key interest groups to carry out a precision home visiting research study. The Precision Paradigm has been developed to guide home visiting researchers to understand for whom home visiting works, in which contexts, why, and how.

Concannon, T. W., Fuster, M., Saunders, T., Patel, K., Wong, J. B., Leslie, L. K., & Lau, J. (2014). A systematic review of stakeholder engagement in comparative effectiveness and patient-centered outcomes research. *Journal of General Internal Medicine*, 29(12), 1692–1701. <https://doi.org/10.1007/s11606-014-2878-x>

- This article provides a taxonomy of different types of community partners who could collaborate on a research project: (a) patients, (b) providers, (c) payers and purchasers, (d) product makers, (e) policymakers, (f) principal investigators and other researchers. This taxonomy is useful in considering the types of community input that may be needed throughout a project.

Luger, T. M., Hamilton, A. B., & True, G. (2020). Measuring community-engaged research contexts, processes, and outcomes: A mapping review. *The Milbank Quarterly*, 98(2), 493–553. <https://doi.org/10.1111/1468-0009.12458>

- This article describes measures that have been developed to evaluate community-engaged research context, process, and outcomes. Academic-community partnerships can use these measures as a starting point for determining appropriate assessments to examine various aspects of their community-engaged work.

\*Meyer, A., Margie, N., Caal S., Blitz, C., Woolverton, M., & Illangasekare, S. (2022). *Making evaluations rigorous and relevant: The role of active engagement in developing learning agendas for the division of family strengthening* (OPRE Report #2022-10). Office of Planning, Research and Evaluation, Administration for Children and Families, US Department of Health and Human Services.

<https://acf.gov/opre/report/making-evaluations-rigorous-and-relevant-role-active-engagement-development-learning>

- This brief describes the Office of Planning, Research, and Evaluation (OPRE)'s active engagement approach for improving the rigor and relevance of research and evaluation to inform ongoing learning and improvement. Active engagement is the intentional involvement of groups and individuals who are invested in the outcomes of human services research or evaluation. Active engagement examples that are appropriate for the goals of each phase of a project's life cycle are provided.

Patient-Centered Outcomes Research Institute. (2025, February). *Foundational expectations for partnerships in research*. <https://www.pcori.org/engagement-research/engagement-resources/foundational-expectations>

- This website has been developed by PCORI, a funder of comparative effectiveness research that requires the active collaboration of patients and other community partners in all funded projects. Resources are found in six areas: (1) Representative involvement, (2) Early and ongoing engagement, (3) Dedicated funds for engagement and partner compensation, (4) Build capacity to work as a team, (5) Meaningful inclusion of partners in decision making, and (6) Ongoing review and assessment of engagement.

\*West, A., Chute, D. E., Daniels, J., & Bower, K. M. (2025). Community-engaged research in early home visiting: A scoping review of peer-reviewed literature. *Prevention Science*, 26(5), 703–715.

<https://doi.org/10.1007/s11121-025-01812-z>

- This article describes findings from a scoping review that characterized the extent and nature of community-engaged research in peer-reviewed home visiting literature. Additionally, it provides recommendations on how to build capacity to conduct community-engaged research in the context of home visiting.

Center for Clinical and Translational Science and Training. (n.d.). *About CIRTification*.

<https://www.cctst.org/cirtification>

- This is a link to CIRTification, which provides research ethics training for community members. This research ethics training is accepted by many Institutional Review Boards as an appropriate substitute for CITI (Collaborative Institutional Training Initiative). CIRTification is a useful resource to ensure that community partners receive the same ethics training as academic researchers in a format that is relevant and accessible.

## **SUGGESTED CITATION**

Tandon, D. (2026, June). *Community-Engaged Research Annotated Bibliography*. Home Visiting Applied Research Collaborative. <https://hvresearch.org/resources/community-engaged-research-annotated-bibliography/>